

What is the best answer to English learning early age?

(Kozue)

日付: 3rd. Nov. 2022.

In 2011, the Japanese government pledged that English classes were compulsory for all elementary school 5th and 6th-grade students. Moreover, after a decade, new English education plans were made mandatory. Therefore, the 3rd and 4th-grade students needed to take English classes once a week. 5

I believe that these innovations would be harmful to children in the future. Why I am concerned about the projects comes from obvious results. For example, according to some researches, 30% elementary school students answer "we don't like English subject even if classes are joyful activities". After graduate the schools, ¹⁰ these students who dislike English are increasing 60%. Interestingly, over 90% parents agree with English learning early age, however, some children are likely to hate the subject. There is a huge gap between children and their parents. Therefore, many English business's capital gain have been increased by numerous Japanese's dema-¹⁵nd.

I would like to introduce two solutions for these situations. Firstly, parents should recognize that becoming bilingual is very difficult for their children. If the language atmosphere is Japanese, the children could not become English user. The parents are eager ²⁰ to enforce outside English classes to their children, however these studying time are too short to get satisfied English skills. Secondly, everybody should be aware how important the mother language is. Learning how to consist of own idea is significant for ²⁵ early age. If they can deal with their feelings and idea fluently in their mother language, they could express them in foreign language.

In conclusion, we should see this issue from various perspective. If we can choose objective thinking, we would not be afraid of "English divide".